



Some pupils with SEND may not be able to access remote education without adult support. Schools should work collaboratively with families to put arrangements in place that allow pupils with SEND to access education remotely. Decisions on how remote education can be provided should be informed by the individual needs of the pupils and their families.

However, it would be challenging or impossible for the school to deliver remotely the kind of approach that it does in the classroom. In this instance, the school must instead consider, in cooperation with the local authority (if the child has an education health and care (EHC) plan), other ways in which it and the local authority can help.

At Percy Hedley School if a pupil is absent from school for 3 days this will trigger a phone call to parents to discuss remote learning. Bespoke packages of remote learning will be arranged with families in line with the pupils needs. Contact and arrangements with families will be recorded on CPOMS.

Work will focus on supporting EHC Outcomes and will vary in nature depending on the child and curriculum pathway that the child follows.

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Due to the complex health and learning needs of many of the pupils in our engagement classes, remote-learning is offered to parents on a personalised basis. Teachers and therapists will offer a variety of learning activities and resources that pupils