



# **TEACHING AND LEARNING POLICY**

## **Education Services**




# Version Control Tracker

Version Number	Date
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Provide support and guidance to staff on effective teaching and learning strategies

Provide information to parents and carers on our approach to teaching and learning and explain how they can support and contribute to its development.

Ensure resources support effective teaching and learning.

Provide a focus for the monitoring and evaluation of teaching and learning.

### 3. Scope

This policy applies to all members of the education community (teachers/tutors, therapists, support staff, parents, pupils/students, and members of the schools/college governors).

### 4. Definitions

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## Parents and carers


- e. Feel a sense of ownership and purposefulness towards their work and increasingly take control of their own learning and make informed choices about this (e.g. choosing a book or partner for a task).
- f. Are supported by their parents / carers and feel that their work/effort is valued both at home and at school/college.










- h. Transition between classes, across phases or into new provision is supported by planned transition work, the sharing of information and transition visits where appropriate.

Recording and reporting

- a. Records of progress for each pupil/student within the curriculum are kept by the teacher along with evidence of work in the core subjects. This evidence includes exercise books, or pieces of work demonstrating standards.
- b. Records of therapy progress are kept by individual therapists and used to access to the curriculum.
- c. Reporting to parents /carers is carried out on a regular basis th841.98F0.0 595.32h G( )


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