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3 Forms of bullying

Bullying can happen to anyone. This policy covers all types of bullying including:

Bullying related to race, religion or culture.
Bullying related to SEND (Special Educational Needs or Disability).
Bullying related to appearance or physical/mental health conditions.
Bullying related to sexual orientation (homophobic bullying).
Bullying of young carers, pupil in care or otherwise related to home circumstances.
Sexist, sexual and transphobic bullying.
Bullying via technology

4 The Role of Governors

4.1 The Governing Body supports the Headteacher / Principal in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that

Anti-

6.4 We keep a record of any bullying incidents on CPOMS. If, as members of staff, we become aware of any bullying / targeting taking place between members of a class, we deal with the issue immediately.

6.5 This may involve counselling and support for the victim of the bullying / targeting, and support for the pupil who has carried out the bullying. Where appropriate, we spend time talking to the pupil who has bullied / targeted others and may use :

Publicise the details of help lines and websites.
Offer support to pupils who have been bullied / targeted and to those who are bullying / targeting others to address the problems they have.

8 The Role of Parents and Carers

8.1 Parents and carers who are concerned that their child might be being bullied / targeted, or who suspect that their child may be bullying / targeting others,

8.2 Parents and carers have a responsibility -bullying / targeting policy and to actively encourage their child to be a positive member of the school.

9 Monitoring and Review

This policy is monitored by the Headteacher, Deputy Headteacher/Senior Leadership Team. The Headteacher / Principal meets regularly with the Chair of Governors and reports any incidents of bullying.

10 Links with Other School Policies and Practices

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